

Al-Muntada Primary School EYFS (Reception)

Long term planning 2017-2018

Areas of development	Autumn term	Spring term	Summer term
PSED	<ul style="list-style-type: none"> • All about me • Bullying • Developing confidence and awareness • Show and tell 	<ul style="list-style-type: none"> • Developing independence and self confidence • Show and tell • Caring and respecting others • sharing 	<ul style="list-style-type: none"> • People and Communities • The environment • Managing feelings and behavior • Dealing with differences positively
CL+LITERACY	<ul style="list-style-type: none"> • Letters and sounds • The hungry caterpillar • Goldilocks and the three bears • The tiger who came for tea • The ugly duckling • Listening and attention • Understanding • reading 	<ul style="list-style-type: none"> • Gingerbread man • The three Billy goats gruff • Little Red riding hood • Reading/forming words • Opposites/adjectives/prepositions • Words to describe emotions • Missing words • Verbs • Peace at last • Speaking and listening • Suggesting how stories might end • Retelling narratives • Beginning to form sentences 	<ul style="list-style-type: none"> • Jack and the beanstalk • Reading stories • Sentence formation and structure • Reading questions and understanding • Missing words and ordering sentences • Describing events • past present and future • forming sentences in

Al-Muntada Primary School EYFS (Reception)

Long term planning 2017-2018

			meaningful context
MATHEMATICS	<ul style="list-style-type: none"> • Puzzles • Numbers 1-10 • 2D shapes • Number rhymes • Matching objects to numerals • Sorting objects • patterns 	<ul style="list-style-type: none"> • Numbers 10-20 • Addition • 3D shapes • Measures and space • Patterns • mathematical language • Number sequence • Money and value • clocks • Comparing data 	<ul style="list-style-type: none"> • subtractions • counting in groups • counting backwards • ordering numbers (least and greatest) • positions (top, below, middle, above, inside, outside) www.ixl.com • comparing (few, more, less, same)
UW	<ul style="list-style-type: none"> • Rainbows • Eid • Harvest • Autumn / winter • Sand and water • Christmas • Diwali • Rosh Hashanah • Stories from different cultures 	<ul style="list-style-type: none"> • Under the sea • Magnets • Plant and growth • Spring • Dinosaurs • ICT and toys • Easter • Indian festival • People who help us • Chinese new year • Stories from different cultures 	<ul style="list-style-type: none"> • animal life cycle • mini-beasts • mirrors and reflections • The Jungle • our senses • stories from different cultures
EAD	<ul style="list-style-type: none"> • Primary colors • Paint 	<ul style="list-style-type: none"> • role-play • secondary colors 	<ul style="list-style-type: none"> • pattern sequences • shopping

Al-Muntada Primary School EYFS (Reception)

Long term planning 2017-2018

	<ul style="list-style-type: none">• Musical instruments• Being imaginative	<ul style="list-style-type: none">• building and structures• junk modeling• Egyptians and treasures	<ul style="list-style-type: none">• Superheroes
PD	<ul style="list-style-type: none">• keeping healthy• self care• coordination and balance• handling-using scissors• movement and handling• our body	<ul style="list-style-type: none">• using scissors and sewing• parachute• different sports• skeletons• handling equipments	<ul style="list-style-type: none">• negotiating space and considering risks• Food chart• Looking after our needs.